

**Holy Spirit Junior Primary School
Greenhills
Dublin 12**



Child Safeguarding Statement and Child Safeguarding Risk Assessment

Ratified by the BOM: June 21st 2023



Child Safeguarding Statement

Holy Spirit Junior Primary School is a primary school providing primary education to pupils from Junior Infants to Second Class.

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post Primary Schools 2017](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of Holy Spirit Junior Primary School has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Louise Gleeson.
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Caitriona Leahy.
- 4 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

- 5 The following procedures/measures are in place:
 - In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child



Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DE website.

- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](#) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the DE website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- In this school the Board has appointed the abovenamed DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the school's child safeguarding statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the DE website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.



Notification regarding the Board of Management's review of the Child Safeguarding Statement

The Board of Management of **Holy Spirit Junior Primary School, Greenhills** wishes to inform you that:

- The Board of Management's annual review of the school's Child Safeguarding Statement was completed at the Board meeting of **21 June 2023**.
- This review was conducted in accordance with the "Checklist for Review of the Child Safeguarding Statement" published on the Department's 'website www.education.ie

Signed

Date

21.6.23,

Chairperson, Board of Management

Signed

Louise Gleeson

Date

21.06.23

Principal/Secretary to the Board of Management



Child Safeguarding Risk Assessment

Written Assessment of Risk of Holy Spirit Junior Primary School

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Holy Spirit Junior Primary School.

List of school activities	The school has identified the following risk of harm in respect of its activities	The school has the following procedures in place to address the risks of harm identified in this assessment -
Training of school personnel in Child Protection matters	Risk of harm not being recognised by school personnel Risk of harm not being reported properly and promptly by school personnel	<ul style="list-style-type: none"> • Child Safeguarding Statement & DES procedures made available to all staff • Child Safeguarding notice board is located outside Principal's office. • DLP& DDLP to attend PDST face to face training when available. • Child Protection procedures review will be covered at our staff planning day before school re-opens on August 30th 2023. • Hard copies of Garda Vetting for all school staff are stored in the principal office. • Hard copies of Garda Vetting for all outside agencies in the school including Four Plus, Short Tennis, GAA and Creative keyboards received by principal in line with our lease agreement are stored in office.
One to one teaching	Risk of harm in one-to-one teaching, counselling, coaching situation	<ul style="list-style-type: none"> • There are glass panels in the doors of all support rooms, open door for any room waiting for a panel to be fitted.
Care of children with special needs, including intimate care needs	Risk of harm to child while a child is receiving intimate care (toileting and showering if badly soiled)	<ul style="list-style-type: none"> • Intimate Care Policy implemented May 2023 • Care packs available at each year level.



<p>Care of children with special needs, including intimate care needs</p>	<p>Risk of child being harmed in the school by a member of school personnel Risk of harm to child while a child is receiving intimate care (toileting and showering if badly soiled)</p>	<ul style="list-style-type: none"> Intimate Care Policy in operation (May 2023)
<p>Toilet areas</p>	<p>Risk of harm due to inadequate supervision of children in school Risk of child being harmed in the school by another child</p>	<ul style="list-style-type: none"> Toilet pass system is operated in classes. Pupils must ask teacher to go to toilet on yard. Supervised by SNA. Use toilets between rooms 3&4
<p>Curricular Provision in respect of SPHE, RSE, Stay Safe.</p>	<p>Risk of harm due to inadequate provision of SPHE, RSE, Stay Safe programmes.</p>	<p>School implements in full:</p> <ul style="list-style-type: none"> SPHE, SPHE and Stay Safe Programmes School implements SPHE, RSE, Stay Safe in full ISM team member with responsibility for SPHE Stay Safe taught to the whole school every second year
<p>Managing of challenging behaviour amongst pupils</p>	<p>Risk of injury to children or staff</p>	<ul style="list-style-type: none"> Health & Safety Policy to be reviewed and completed during the school year 2023/2024 Code of Behaviour to be reviewed and completed during school year 2023/2024. Golden book and green card reward/sanctions system rolled out across the school and yard in September 2023/2024 BOM continues to facilitate input from experts in the area of challenging behaviour continued engagement with NCSE-NBSS, NEPS psychologist and other outside agencies to give general and specific input around the challenging behaviour of particular pupils Principal continues to maintain communication with NEPS psychologist re: managing challenging behaviour



		<ul style="list-style-type: none"> • Principal will arrange support visits for ASD class teams from NEPS psychologist around challenging behaviour management. • ASD class teachers continue to be released from class to attend NEPS led ASD teacher cluster meetings during the school year.
<p>Daily arrival and dismissal of pupils</p>	<p>Risk of harm due to inadequate supervision of children in school Risk of harm from cars, taxis and / or buses.</p>	<ul style="list-style-type: none"> • Arrival and dismissal of pupils is supervised by all teachers. • Parents' cars are asked not to drive up the Sen School drive. Caretakers put cones out to help prevent this. Exception: disabled parking, buses and taxi's for both Junior and Senior • Parents/guardians must stay with their children in the morning until the lines are collected by the teachers – parents are reminded of this during the year through the school newsletters/Aladdin Notices and emails. • Children are only dismissed to a known adult unless written permission is provided before pick up. • If an unknown adult comes to collect a child and the school has not been informed in advance by parents, the class teacher calls the parents to confirm the child has permission to go with that adult. • If an adult appears to be under the influence of drugs or alcohol when they come to collect a child from school, this would then be reported to the DLP or DDLP immediately. • If a child is more than 20 minutes late being collected the DLP or DDLP is informed. • External doors in school fobbed to help control access of adults to school.
<p>Visitors to the School</p>	<p>Risk of child being harmed in the school by volunteer or visitor to the school</p>	<ul style="list-style-type: none"> • Visitors to the school must check in at reception at the front entrance • Visitors are accompanied by a staff member for the duration of their visit • The Board of Management will follow all Garda Vetting procedures as set down by the DES. • Regular visitors to the school, e.g. external teachers, guest speakers, are Garda vetted and a copy of their Garda vetting is provided to the school.



		<ul style="list-style-type: none"> • Persons administering external programmes (e.g. GAA) through another body will be vetted by the school or through a vetting agreement signed by the school and the other organisation • Children are closely supervised by staff members during all school events to which visitors are invited into the school, e.g. Maths for Fun Science Week, World Book day, Sport's Day, School Performances. • Students in the school on teaching placement will be supervised and mentored by the class teacher and will receive support throughout their time in the school.
<p>School events held outside the school grounds, e.g. school tours, swimming lessons, sport events, concerts, etc.</p>	<p>Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities or day trips organised but staff.</p> <p>Risk of harm due to inadequate supervision of children while attending out of school activities</p>	<ul style="list-style-type: none"> • Pupils are closely supervised by staff when transitioning from one area to another (e.g. going to the toilets, going to and from the bus) and when interacting with staff and/or volunteers from the establishment they are visiting. • School tours to take place during last two weeks in June to allow support staff to accompany groups on tour and keep the PT ratio low • Parent/guardian helpers on trips will be informed that photos may only be taken by staff members. • Parental consent is provided before children leave the school to attend school tours. • Bus companies used must be compliant with all appropriate regulations
<p>After-school clubs:</p>	<p>Risk of harm due to inadequate supervision of children while attending out of school activities</p>	<ul style="list-style-type: none"> • Afterschool: Children are lined up by their class teacher and handed over directly to the after-school teacher / after school club teachers. • Teachers are made aware of who goes to what clubs (homework club, creative kids, short tennis, four plus) • External teachers running extra- curricular activities must provide garda vetting and have. See 'Training of school personnel in Child Protection matters'



Storage or publication of photos of children	Risk of harm caused by member of school personnel accessing / circulating inappropriate material via social media, texting, digital device or other manner	<ul style="list-style-type: none"> • Parental permission to take photos of children is obtained by the school and stored on Aladdin. • Class teachers are made aware of permission list on Aladdin. • Children’s names are not published with photos uploaded to the school website or school twitter accounts. • Children are not permitted to use electronic devices (e.g. iPads, cameras, personal devices) unless under the supervision of an adult. • Children are not permitted to have phones or any other camera devices on the school premises as per out AUP.
Lack of healthy lunch or insufficient lunch	Risk of harm due to hunger	<ul style="list-style-type: none"> • Our DEIS Band 1 status ensures the Department of Social Protection now provides full, bagged lunches to all pupils daily. The current supplier is Fresh Today. • The school will review its Healthy Eating Policy annually. • Teachers monitor children’s lunches and ensure that all children are provided with a sufficient quantity of healthy food each day.
Children presenting with social,emotional, behavioural or medical needs in school	Risk of harm to children with SEN who have particular vulnerabilities, including medical vulnerabilities	<ul style="list-style-type: none"> • Children are provided with additional support in school through the model of the Continuum of Support. This may be in the form of in-class support or withdrawal from class. In complex cases the class teacher and SEN teacher discuss concerns and learning targets with parents and formulate a written plan, signed by the parents. This is known as an IEP/School Support Plus Plan. Learning targets are regularly monitored to track progress. • An individual care plan will be completed for children with additional vulnerabilities to ensure extra supports are in place within the school environment as required. The specific strategies outlined in this care plan will be monitored and reviewed on a regular basis to ensure the needs and supports identified are current and appropriate. • The Administration of Medication Policy will be implemented if a child requires medication during the school day. Parent/Guardians must



		<p>complete the relevant forms. Copies of the relevant forms are available from the secretary's office.</p> <ul style="list-style-type: none"> • Children with behaviour or sensory needs may need to have an individual behaviour plan (IBP) which supports them and the staff working with them in school. • Care Team meetings are attended by Principal, Deputy Principal, SEN Coordinator, HSCL, SCP officer & reports by other professionals involved. Information recorded during these meetings is kept on Aladdin.
<p>Late drop-offs, early collection, late pick up, attendance</p>	<p>Risk of harm due to inadequate supervision of children in school Risk of harm due to pupils missing school time</p>	<ul style="list-style-type: none"> • The HSCL is responsible for the monitoring and reporting to Túsla of attendance concerns. • Late arrival of pupils is recorded on Aladdin by the class teacher. • Early collection of pupils is recorded on Aladdin by the secretary or principal. • Statement of Strategy for School Attendance implemented in March 2023. • Teachers should be informed in advance if children are to be collected early from school. Early collections are recorded on Aladdin by the secretary.
<p>Accidents and injuries on site</p>	<p>Risk of harm due to inadequate supervision of children in school</p>	<ul style="list-style-type: none"> • Accidents and injuries that occur on the premises shall be recorded by the teacher on the individual child's Aladdin profile. • Yard Duty Procedures to be reviewed during term one 2023/2024 • First Aid Procedures to be reviewed during term one 2023/2024
<p>Break Times</p>	<p>Risk of child being harmed in the school by another child Risk of harm due to bullying of child Risk of medical incident Risk of injury</p>	<ul style="list-style-type: none"> • Each year level has its own sections / zone in yard during outdoor breaks. • Each yard is supervised by a teacher and allocated SNAs • The teacher on each yard will carry their own first aid bag. • If the yard is unsuitable for use (e.g. due to rain or ice), all staff are informed via intercom that the children will remain in their classroom. The staff members responsible for yard duty on that day are responsible for the supervision of the children in their classroom.



		<ul style="list-style-type: none"> • Anti-Bullying Policy
Data Protection	Risk of harm caused by member of school personnel accessing / circulating inappropriate material via social media, texting, digital device or other manner	<ul style="list-style-type: none"> • The school is compliant with its requirements under GDPR and has a Data Protection Policy in place to reflect this. Copies of the policy are available from the school office. • Sensitive pupil data is recorded securely on Aladdin and if appropriate in hard copies are locked in class cabinets.
Volunteers/Parents	Risk of child being harmed in the school by volunteer or visitor to the school	<ul style="list-style-type: none"> • All Garda Vetting procedures as set down by the DES are adhered to in respect of volunteers • Parents who are visiting classes for one off events do not require vetting as they will always be under teacher supervision
Use of Information and Communication Technology by pupils in school	Risk of harm due to bullying of child Risk of harm due to inadequate supervision of children in school	<ul style="list-style-type: none"> • AUP • Anti-Bullying Policy • Code of Behaviour
Students participating in work experience in the school	Risk of child being harmed in the school by volunteer or visitor to the school	<ul style="list-style-type: none"> • Only students over 16 years of age who can be vetted through the Diocesan Child Safeguarding Office will be permitted to complete work experience in the school. • Students will work under direct staff supervision.
Remote learning between school and home	Risk of harm due to inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing the lesson link	<ul style="list-style-type: none"> • Teachers will communicate directly with parents through agreed channels: email, Aladdin Connect and phone • Teachers will never make direct contact with pupils • In the event of a teacher/SNA making a video call to any pupil by prior arrangement with a parent the following people will be present: The parent and pupil, the teacher/SNA



		<ul style="list-style-type: none"> • All staff and parents will receive guidelines on the use of video conferencing software in advance of their first meeting (copies of these are available in the School Plan)
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Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.



Mandatory Template 3: Checklist for Review of the Child Safeguarding Statement

The *Child Protection Procedures for Primary and Post-Primary Schools 2017* require that the Board of Management must undertake a review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers. Undertaking an annual review will also ensure that a school also meets its statutory obligation under section 11(8) of the Children First Act 2015, to review its Child Safeguarding Statement every two years.

The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list of the issues to be considered. Individual Boards of Management shall include other items in the checklist that are of relevance to the school in question.

As part of the overall review process, Boards of Management should also assess relevant school policies, procedures, practices and activities vis a vis their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the Children First Act 2015 and the *Child Protection Procedures for Primary and Post-Primary Schools 2017*.

	Yes/No
1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	Yes
2. As part of the school's Child Safeguarding Statement, has the Board formally adopted, without modification, the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	Yes
3. Does the school's Child Safeguarding Statement include a written assessment of risk as required under the Children First Act 2015?	Yes
4. Has the Board reviewed and updated where necessary the written assessment of risk as part of this overall review?	Yes
5. Has the DLP attended available child protection training? *As a newly appointed Principal	No
6. Has the Deputy DLP attended available child protection training?	Yes
7. Have any members of the Board attended child protection training?	Yes
8. Are there both a DLP and a Deputy DLP currently appointed?	Yes
9. Are the relevant contact details (Túsla and An Garda Síochána) to hand?	Yes
10. Has the Board arrangements in place to communicate the school's Child Safeguarding Statement to new school personnel?	Yes
11. Is the Board satisfied that all school personnel have been made aware of their responsibilities under the 'Child Protection Procedures for Primary and Post Primary Schools 2017' and the Children First Act 2015?	Yes
12. Has the Board received a Principals Child Protection Oversight Report (CPOR) at each Board meeting held since the last review was undertaken?	Yes
13. Since the Board's last review, did each CPOR contain all of the information required under each of the 4 headings set out in sections 9.5 to 9.8 inclusive of the procedures?	Yes
14. Since the Board's last review, has the Board been provided with and reviewed all documents relevant to the CPOR?	Yes
15. Since the Board's last review, have the minutes of each Board meeting appropriately recorded the records provided to the Board as part of CPOR report?	Yes
16. Have the minutes of each Board meeting appropriately recorded the CPOR report?	Yes
17. Is the Board satisfied that the child protection procedures in relation to the making of reports to Tusla/An Garda Síochána were appropriately followed in each case reviewed?	Yes
18. Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school personnel against whom an allegation of abuse or neglect has been made?*	N/A



19. Where applicable, were unique identifiers used to record child protection matters in the Board minutes?	Yes
20. Is the Board satisfied that all records relating to child protection are appropriately filed and stored securely?	Yes
21. Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	No
22. In relation to any cases identified at question 21 above, has the Board ensured that any notifications required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017' were subsequently issued by the DLP?	Yes
23. Has the Board ensured that the Parents' Association (if any), has been provided with the school's Child Safeguarding Statement?	Yes
24. Has the Board ensured that the patron has been provided with the school's Child Safeguarding Statement?	Yes
25. Has the Board ensured that the school's Child Safeguarding Statement is available to parents on request?	Yes
26. Has the Board ensured that the Stay Safe programme is implemented in full in the school? (applies to primary schools)	Yes
27. Has the Board ensured that the Wellbeing Programme for Junior Cycle students is implemented in full in the school? (applies to post- primary schools)	N/A
28. Has the Board ensured that the SPHE curriculum is implemented in full in the school?	Yes
29. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all school personnel (employees and volunteers)? *	Yes
30. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?*	Yes
31. Is the Board satisfied that, from a child protection perspective, thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers)?*	Yes
32. Has the Board considered and addressed any complaints or suggestions for improvements regarding the school's Child Safeguarding Statement?	N/A
33. Has the Board sought the feedback of parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	Yes
34. Has the Board sought the feedback of pupils in relation to the school's child safeguarding arrangements?	No
35. Is the Board satisfied that the 'Child Protection Procedures for Primary and Post Primary Schools 2017' are being fully and adequately implemented by the school?	Yes
36. Has the Board identified any aspects of the school's Child Safeguarding Statement and/or its implementation that require further improvement?	Student feedback
37. Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement ?	Yes
38. Has the Board ensured that any areas for improvement that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed?	Yes

Signed B. O'Leary Date 21/06/2023

Chairperson, Board of Management

Signed Louise Gleeson Date 21/06/2023
Principal/Secretary to the Board of Management



Mandatory Template 3: Checklist for Review of the Child Safeguarding Statement

The *Child Protection Procedures for Primary and Post-Primary Schools 2017* require that the Board of Management must undertake a review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers. Undertaking an annual review will also ensure that a school also meets its statutory obligation under section 11(8) of the Children First Act 2015, to review its Child Safeguarding Statement every two years.

The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list of the issues to be considered. Individual Boards of Management shall include other items in the checklist that are of relevance to the school in question.

As part of the overall review process, Boards of Management should also assess relevant school policies, procedures, practices and activities vis a vis their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the Children First Act 2015 and the *Child Protection Procedures for Primary and Post-Primary Schools 2017*.

	Yes/No
1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	Yes
2. As part of the school's Child Safeguarding Statement, has the Board formally adopted, without modification, the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	Yes
3. Does the school's Child Safeguarding Statement include a written assessment of risk as required under the Children First Act 2015?	Yes
4. Has the Board reviewed and updated where necessary the written assessment of risk as part of this overall review?	Yes
5. Has the DLP attended available child protection training? *As a newly appointed Principal	No
6. Has the Deputy DLP attended available child protection training?	Yes
7. Have any members of the Board attended child protection training?	Yes
8. Are there both a DLP and a Deputy DLP currently appointed?	Yes
9. Are the relevant contact details (Túsla and An Garda Síochána) to hand?	Yes
10. Has the Board arrangements in place to communicate the school's Child Safeguarding Statement to new school personnel?	Yes
11. Is the Board satisfied that all school personnel have been made aware of their responsibilities under the 'Child Protection Procedures for Primary and Post Primary Schools 2017' and the Children First Act 2015?	Yes
12. Has the Board received a Principals Child Protection Oversight Report (CPOR) at each Board meeting held since the last review was undertaken?	Yes
13. Since the Board's last review, did each CPOR contain all of the information required under each of the 4 headings set out in sections 9.5 to 9.8 inclusive of the procedures?	Yes
14. Since the Board's last review, has the Board been provided with and reviewed all documents relevant to the CPOR?	Yes
15. Since the Board's last review, have the minutes of each Board meeting appropriately recorded the records provided to the Board as part of CPOR report?	Yes
16. Have the minutes of each Board meeting appropriately recorded the CPOR report?	Yes
17. Is the Board satisfied that the child protection procedures in relation to the making of reports to Tusla/An Garda Síochána were appropriately followed in each case reviewed?	Yes
18. Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school personnel against whom an allegation of abuse or neglect has been made?*	N/A



19. Where applicable, were unique identifiers used to record child protection matters in the Board minutes?	Yes
20. Is the Board satisfied that all records relating to child protection are appropriately filed and stored securely?	Yes
21. Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	No
22. In relation to any cases identified at question 21 above, has the Board ensured that any notifications required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017' were subsequently issued by the DLP?	Yes
23. Has the Board ensured that the Parents' Association (if any), has been provided with the school's Child Safeguarding Statement?	Yes
24. Has the Board ensured that the patron has been provided with the school's Child Safeguarding Statement?	Yes
25. Has the Board ensured that the school's Child Safeguarding Statement is available to parents on request?	Yes
26. Has the Board ensured that the Stay Safe programme is implemented in full in the school? (applies to primary schools)	Yes
27. Has the Board ensured that the Wellbeing Programme for Junior Cycle students is implemented in full in the school? (applies to post- primary schools)	N/A
28. Has the Board ensured that the SPHE curriculum is implemented in full in the school?	Yes
29. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all school personnel (employees and volunteers)? *	Yes
30. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?*	Yes
31. Is the Board satisfied that, from a child protection perspective, thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers)?*	Yes
32. Has the Board considered and addressed any complaints or suggestions for improvements regarding the school's Child Safeguarding Statement?	N/A
33. Has the Board sought the feedback of parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	Yes
34. Has the Board sought the feedback of pupils in relation to the school's child safeguarding arrangements?	No
35. Is the Board satisfied that the 'Child Protection Procedures for Primary and Post Primary Schools 2017' are being fully and adequately implemented by the school?	Yes
36. Has the Board identified any aspects of the school's Child Safeguarding Statement and/or its implementation that require further improvement?	Student feedback
37. Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement ?	Yes
38. Has the Board ensured that any areas for improvement that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed?	Yes

Signed B. O'Leary Date 21/06/2023

Chairperson, Board of Management

Signed Louise Gleeson Date 21/06/2023
Principal/Secretary to the Board of Management